



SC Annual School Report Card Summary

Buist Academy
Charleston
Grades: K-8 **Enrollment: 404**
Principal: Sallie L. Ballard
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

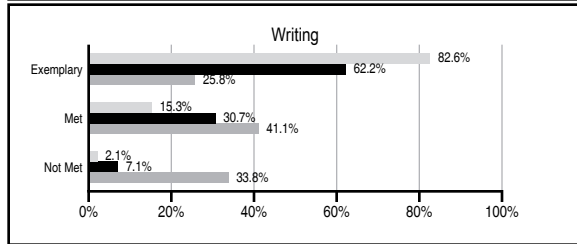
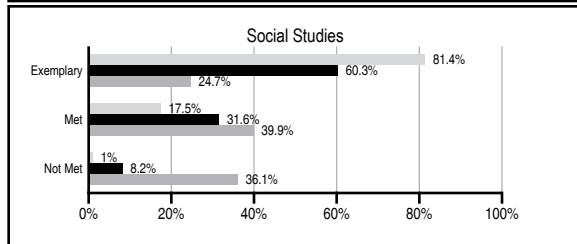
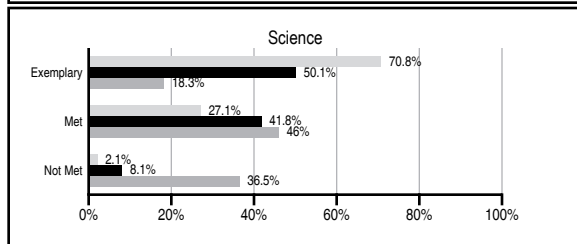
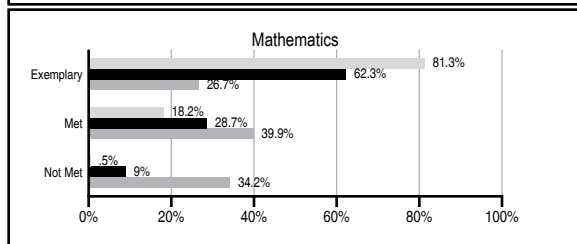
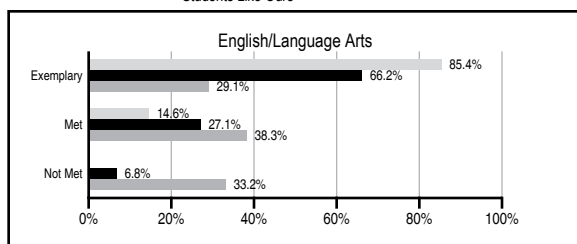
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9	99.4
English 1	N/A	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.9	99.4

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Buist Academy [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=404)				
Students enrolled in high school credit courses (grades 7 & 8)	50.0%	Up from 44.6%	50.0%	21.6%
Retention rate	0.0%	Down from 0.3%	0.2%	1.2%
Attendance rate	97.2%	Down from 97.7%	97.1%	95.9%
Eligible for gifted and talented	69.6%	Down from 74.4%	41.0%	14.8%
With disabilities other than speech	1.7%	Down from 2.5%	5.3%	12.6%
Older than usual for grade	0.0%	No Change	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	80.6%	Down from 81.3%	62.5%	56.9%
Continuing contract teachers	93.5%	Up from 84.4%	80.8%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.1%	5.3%
Teachers returning from previous year	78.9%	Down from 87.4%	85.3%	82.9%
Teacher attendance rate	93.2%	Up from 90.3%	95.5%	95.2%
Average teacher salary*	\$52,387	Up 3.3%	\$50,262	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.4%
Professional development days/teacher	8.3 days	No Change	8.8 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.3	3.0
Student-teacher ratio in core subjects	13.1 to 1	Down from 13.3 to 1	20.0 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 87.1%	91.4%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,168	Up 3.9%	\$7,185	\$7,645
Percent of expenditures for instruction**	68.0%	Down from 68.3%	66.2%	63.4%
Percent of expenditures for teacher salaries**	66.2%	Up from 65.7%	58.5%	57.0%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	46	47
Percent satisfied with learning environment	100.0%	76.1%	95.7%
Percent satisfied with social and physical environment	100.0%	71.1%	91.5%
Percent satisfied with school-home relations	100.0%	86.7%	93.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 year began with our 2nd annual middle school Book Symposium featuring The Purple Hibiscus written by Chimamanda Ngozi Adichie. Parents of the seventh and eighth graders were encouraged to read the book as well. Buist was again able to use the Board Room at 75 Calhoun Street as the setting for the event. A panel of community leaders and college professors began the symposium with background information on Nigeria and their reactions to the families' trials and tribulations in the novel. Ten literary circles met to further discuss the book through the use of guiding questions. Parents, Academic Magnet High School alumni, and faculty led the discussions. Many more parents participated this year indicating a strong commitment to literacy by Buist families. The six week reporting system for the primary grades grew to include the kindergarten classes. This allows the report cards to be in alignment with the Units of Inquiry for kindergarten through second grade. Each of the classes in the Primary Years Programme added more "Inquiry Nights" for families to share their children's learning.

Kindergarten through sixth grade students were divided up into six Houses and met on a monthly basis. Faculty, administrators, and staff joined Houses as well. The purpose of the Houses is to build collegiality throughout all grades. During the spring the seventh grade students were added to the House structure, thereby making the system complete for next year. Middle School students will assume leadership roles in each house. Teacher training for both the Primary Years Programme and the Middle Years Programme continued throughout the year. Three teachers were invited to become world-wide trainers for PYP. The final application for the MYP was submitted on June 1st.

Buist received an Excellent Absolute rating on the state report card for the elementary and middle schools. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2010. In addition, the school was recognized for the seventh consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. For federal Adequate Yearly Progress (AYP), the school met 100% of the objectives. Twenty of our eighth grade students qualified as Junior Scholars based on their PSAT scores. Four seventh grade students were recognized by the Duke Talent Identification Program. Middle school students again completed a minimum of 15 hours of community service during the school year. Eighth grade students who have gone beyond the minimum expectation will be given cords to wear at Commencement. Beta Club remained active with their school-wide food drive in December to benefit Crisis Ministries. "Popsicles for PASS" provided support to the Jenkins Orphanage. Two book drives were held by younger students during the year to provide books for children to take home at Chicora Elementary and James Simons Elementary. Parent support and involvement remained high in the school. The Parent Teacher Association held a successful fall festival for the children. The PTA continued to support classrooms with additional funds for supplies. The Buist Foundation added eight more Smart Boards thereby completing all classrooms. The year ended with the Fifth Grade Exhibition which is the culmination of their six years in PYP.

Sallie L. Ballard, Principal
Betsy Van Pelt, SIC Chair

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